

Orientation for the applicants of the Level 1 part 1 course

Welcome to the ESDaP Diploma in Psychodermatology!

In the following document you will find important information about the first course of the diploma, level 1 part 1, that will help you to be better prepared for this intense and rewarding learning experience.

Two weeks before the classes start, you will receive your user name and password to access the Moodle platform, which will be open at the time. You will receive, as well, a detailed chronogram with the exact dates of the meetings and activities.

Meetings	Modality	Date	Duration
Introduction meeting	Synchronous	Sunday after the opening of the platform	One hour
Day 1 of class	Synchronous	Pending	Four hours
Day 2 of class	Synchronous	Pending	Four hours
Day 3 of class	Synchronous	Pending	Four hours
Multiple choice questions test (MCQ)	Asynchronous	The next Friday after last day of class	40 minutes (all day long)
Closing ceremony	Synchronous	Sunday after the MCQ	One hour

Assignments to be submitted	Description	Period of submission	Criteria for evaluation	Grading
Clinical case abstract and presentation in ppt	Any clinical case relevant to Psychodermatology. The file should not be more than 100 MB The clinical case will be presented	From the opening of the platform until three days before the classes start	1. Structure of the presentation 2. Interest of case 3. Quality of oral presentation 4. Quality of PowerPoint	25

	during the class. Participants will have minutes		presentation 5. Overall assessment	
Co-evaluation of case presentation and lesson	Grade for submission	The day after the last synchronous sessions from 0:00 to 23:59	1. Structure of the presentation 2. Interest of case 3. Quality of oral presentation 4. Quality of PowerPoint presentation 5. Overall assessment	10
Evaluation of the assessment	Participants' grade will be determined with the average that other participants gave.	The day after the submission ended till one day before the MCQ	If everyone agrees and gives exactly the same grades, then everyone gets an assessment grade of 100%. If not everyone agrees, the amount they disagree is reflected in a lower grade for assessment.	10

Learning activities during class	Description	Guidelines	Grading
Role playing	The roles and the groups are made by	The Calgary Cambridge guide for	No grading except in the Level 2 Part 2.

	the teacher. You have to alternately play the role of the HCP, the role of the patient and the role of the observer. This is done in break-out rooms for the trio only and a supervisor to help	the consultation	These are rehearsals to progressively improve the structure of your consultations and the different communication skills you will develop to show your empathy.
MCQ	Three questions for each topic.	What the teacher thinks it should be known	30

Collection of clinical cases in a Moodle activity called Book will be done.. This will save all the presentations to serve as examples in the future. A publication could be done later on with the agreement of authors.